

# 1st Grade

## Activities for the Week of 6/1-6/3

### [A Message from Mrs. Burns](#)

Have a great summer!!

Please note that many of this week's worksheets, but not all, have been created so that the answers can be typed in.

You will need to use Adobe Acrobat Reader or another PDF reader to download and fill out the worksheets electronically.

If you need help downloading Acrobat Reader or downloading the worksheets, [click here for directions!](#)

## Virtual Field Trip

**Goal:** The students will observe a variety of animals within a zoo setting.

**Materials:**

[The View at the Zoo](#)

[Welcome to the Zoo](#)

[San Diego Zoo](#)

Paper

Pencil

Markers/Crayons

**Directions:**

1. Listen to the story, [The View at the Zoo](#).
2. Listen to the song, [Welcome to the Zoo](#).
3. Visit the [San Diego Zoo](#).
4. Optional : Draw a picture of your favorite zoo animal. Write about it.

Include the following:

- Tell what your zoo animal is.
- Describe what your zoo animal looks like.

- Explain what the zoo animal was doing when you watched it
- Write why you picked this zoo animal.

## **Activity # 1: National Symbols - Mini Virtual Field Trips**

**Goal:** Students will explore and learn facts about United States Symbols.

### ***Materials:***

Videos provided in the directions/video links

Optional - A Pencil and the Logging Your Adventure Worksheet provided in the directions/resource section

### ***Directions:***

1. Take a Tour of [The White House](#)
2. Watch the Video [The Statue Of Liberty for Kids - Famous World Landmarks](#)
3. Visit the Inside of the Statue of Liberty by [Climbing to the Crown of the Statue of Liberty - 377 Steps](#)
4. Visit [The Liberty Bell](#)
5. Watch the Video [The Bald Eagle](#)
6. Watch the Video [The American Flag](#)
7. Visit [Mount Rushmore for Kids - Famous World Landmarks](#)
8. Optional - Use the worksheet [Logging Your Adventures](#) to write about one or more of the national symbols you visited or learned about

## **Activity #2: Backyard Scavenger Hunt**

**Goal:** Students will read backyard themed words.

Students will review adjectives.

Students will identify and find items in their backyard using a checklist.

### ***Materials:***

Pencil

Crayons

Backyard Scavenger Hunt

### ***Directions:***

1. Read the [Backyard Scavenger Hunt](#) items to an adult.
2. Find each item on your scavenger hunt paper.
3. Color the picture of each item as you find it.
4. Complete the Bonus Items section by finding and writing the names of items that match the adjective given.

### **Activity #3: Salt Playdough**

**Goal:** Students will measure and mix ingredients to make playdough.

#### ***Materials:***

Bowl  
Mixing spoon  
1 cup of salt  
1 cup of water  
2 cups of flour  
1 tablespoon of cooking oil  
Food coloring (optional)

#### **Directions:**

1. If you want to use food coloring, make sure to mix it with the water before adding it to the other ingredients.
2. Mix all the ingredients together.
3. Knead the mixture until it is doughy.
4. That's it! Have fun creating with your new playdough!

### **Activity #4: Oobleck**

**Goal:** Students will create oobleck and use their senses to explore the mixture.

#### ***Materials:***

Cornstarch  
Water  
Bowl  
measuring cup  
Green food coloring (optional)

#### **Directions:**

1. Watch [Bartholomew and The Oobleck](#) by Dr. Seuss.
2. Make oobleck!

Directions:

- Pour 1 ½ cups of cornstarch into a bowl. Add a few drops of green food coloring to 1 cup of water. Slowly add the water and mix until the oobleck becomes thick.
- Pointers: If the oobleck seems runny, add a bit more cornstarch. If the oobleck is dry, add more water. (Oobleck should flow when the bowl is tipped and feel like a solid when it is not). DO NOT EAT OR TASTE IT.
- Tips for cleanup: Do NOT pour oobleck down the drain – it will clog it!

3. Use your senses to describe the mixture.

- Does it have a smell?
- What does it feel like?
- What does it look like?
- Does it make any sounds?

\*\*\*Do you think oobleck is a solid or a liquid? Why?

## **Activity #5: Live Cam of Animals in Their Habitats**

**Goal:** Students will observe live animals in habitats.

**Materials:**

[Live Cam](#)

**Directions:**

1. Click on the link and view live animals in their own habitats. [Live Cam](#)
2. Choose and explore the different animals and habitats listed that interest you.

## **Activity #6: Slime**

**Goal:** Students will use measuring to create slime and use their senses to explore the mixture.

**Materials:**

½ Cup Elmer's Washable PVA Clear or White Glue

¼-½ Cup of Liquid Starch

½ Cup of Hot Water

Water Color or Food Coloring (Optional)

**Directions:**

1. In a bowl combine ½ cup hot water and ½ cup of glue (mix well to blend completely).
2. Optional: Add color to the glue mixture.
3. Pour in ¼ cup of liquid starch. Mix the ingredients together.
4. Move the slime around in your hands and you will notice the changes.

DO NOT EAT or TASTE THE SLIME

DO NOT POUR THE SLIME DOWN THE DRAIN

5. Use your senses to describe the mixture.
  - Does it have a smell?
  - What does it feel like?
  - What does it look like?
  - Does it make any sounds?
6. Have fun with your slime!

## **Extra Practice & Review Activities:**

These activities provide extra support and review as well address topics outside of core subject areas. These activities are optional and should not be turned in.

### **Extra Practice Activity #1: Phonics Review**

**Goal:** Students will practice past tense,(ed), having final sound of /d/, /t/, and /ed/.

**Materials:**

#### **Directions:**

1. Watch the 2 Nesy videos on past tense.
  - a. [Past tense ed Nesy](#)
  - b. [Sounds of -ed Nesy](#)
2. Play online past tense game [Past Tense Grammar Basketball](#)

### **Extra Practice Activity #2: Fry's Sight Word Review (1-100)**

**Goal:** Students will practice previously taught sight words.

**Materials:**

[Fry's Sight Word Review Video](#)

#### **Directions**

1. Play the video and read the words along with the song!

## **Links to this week's videos:**

### ***Virtual Field Trip - San Diego Zoo***

- [The View at the Zoo](#)
- [Welcome to the Zoo](#)
- [San Diego Zoo](#)

### ***Activity #1 National Symbols - Mini Virtual Field Trips***

- [The White House](#)
- [The Statue Of Liberty for Kids - Famous World Landmarks](#)
- [Climbing to the Crown of the Statue of Liberty - 377 Steps](#)
- [The Liberty Bell](#)
- [The Bald Eagle](#)
- [The American Flag](#)

### ***Activity #2***

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**Activity #3**

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**Activity #4 Oobleck**

- [Bartholomew and The Oobleck](#)

**Activity # 5 Live Cam of Animals in Their Habitats**

- [Live Cam](#)

**Activity #6**

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**Extra Practice Activity # 1 Phonics Review**

- [Past tense ed Nessy](#)
- [Sounds of -ed Nessy](#)
- [Past Tense Grammar Basketball](#)

**Extra Practice Activity # 2 Fry's Sight Word Review (1-100)**

- [Fry's Sight Word Review Video](#)

**Links to this week's resources:**

***Virtual Field Trip***

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**Activity #1 National Symbols - Mini Virtual Field Trips**

- [Logging Your Adventures](#)

**Activity #2 Backyard Scavenger Hunt**

- [Backyard Scavenger Hunt](#)

**Activity #3**

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**Activity #4**

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**Activity # 5**

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**Activity #6**

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**Extra Practice Activity # 1**

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Questions? Email your teachers!

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<a href="#">Need to reach someone else? Find them here!</a>		